Review Test #1

# **Calculator NOT Permitted**

## **Multiple Choice**

1.	A
2.	$\mathcal{D}$
3.	A
4.	Ð
5.	E
6.	C
7.	B
8.	C
9.	C

Multiple Choice	
Free Response	
Total out of 18 points	

This reviews the second half of unit 1. Please also study quiz #1 review, each FRO from the homework, and read over your notes

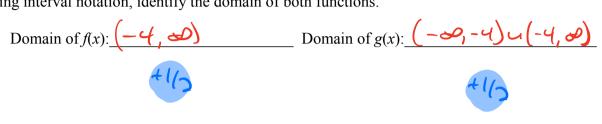
Name

### FREE RESPONSE

Consider the two piece-wise defined functions, f(x) and g(x), below to answer the questions that follow.

$$f(x) = \begin{cases} \frac{1}{2}x^2 - x + 2, & -4 < x \le -2\\ \sqrt{x+6} + 4, & x > -2 \end{cases} \qquad \qquad g(x) = \begin{cases} \frac{1}{2}x + 4, & x < -4\\ -\frac{1}{2}x, & x > -4 \end{cases}$$

# a. Using interval notation, identify the domain of both functions.



b. Find the values of f(-2) and g(f(3)). Show the analysis that leads to your answers.

$$f(-3) = \frac{1}{2}(-3)^{2} - (-3) + 2$$

$$f(3) = \sqrt{(3) + 6} + 4$$

$$f(3) = \sqrt{(4) + 2} + 2$$

$$f(3) = \sqrt{(3) + 6} + 4$$

$$f(3) = \sqrt{(4) + 2} + 2$$

$$f(3) = \sqrt{(4) +$$

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c. Does f(x) have a discontinuity at x = -2? If so, classify the discontinuity, justifying your conclusion.

I. 
$$f(-2) = 6$$
 +1

  $\therefore f(-3)$  is defined.
  $(-3)$  is defined.

 II.  $\lim_{x \to -2^{-}} f(x) = \frac{1}{2}(-3)^{2} - (-3)^{2} = \frac{1}{2}(4) + 3 + 3 = 3 + 3 = 36$ 
 $\lim_{x \to -2^{-}} f(x) = \sqrt{(-3)^{2} - (-3)^{2} - (-3)^{2} - 2} = \frac{1}{2}(4) + 3 + 3 = 3 + 3 = 36$ 
 $\lim_{x \to -2^{-}} f(x) = \sqrt{(-3)^{2} - (-3)^{2} - 2} = \frac{1}{2}(4) + 3 + 3 = 3 + 3 = 36$ 
 $\lim_{x \to -2^{+}} f(x) = \sqrt{(-3)^{2} - (-3)^{2} - 2} = \frac{1}{2}(4) + 3 + 3 = 3 + 3 = 36$ 
 $\lim_{x \to -2^{+}} f(x) = \sqrt{(-3)^{2} - 6} + 4 = 3 + 4 = 36$ 
 $\lim_{x \to -2^{+}} f(x) = \sqrt{(-3)^{2} - 6} + 1$ 
 $\lim_{x \to -2^{-}} f(x) = \sqrt{(-3)^{2} - 6} + 1$ 
 $\lim_{x \to -2^{-}} f(x) = \sqrt{(-3)^{2} - 6} + 1$ 
 $\lim_{x \to -2^{+}} f(x) = \sqrt{(-3)^{2} - 6} + 1$ 
 $\lim_{x \to -2^{-}} f(x) = \sqrt{(-3)^{2} - 6} + 1$ 
 $\lim_{x \to -2^{+}} f(x) = \sqrt{(-3)^{2} - 6} + 1$ 

d. Does g(x) have a discontinuity at x = -4? If so, classify the discontinuity, justifying your conclusion.

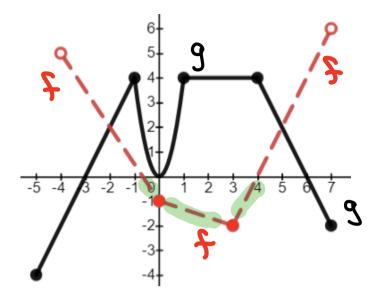
I. 
$$g(-4)$$
 (s undefined  $+$ )  
II. 
$$\lim_{X\to -4^{+}} g(x) = \frac{1}{2}(-4) + 4 = -3 + 4 = 2$$

$$\lim_{X\to -4^{+}} g(x) = -\frac{1}{2}(-4) = 2$$

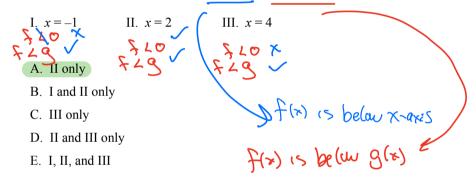
$$\lim_{X\to -4^{+}} g(x) = \frac{1}{2}(-4) = 2$$

#### **MULTIPLE CHOICE**

Use the graph to answer questions 1 and 2. The dashed graph is f(x) and the solid graph is g(x).



1. At which of the following values of x is f(x) < 0 and f(x) < g(x)?

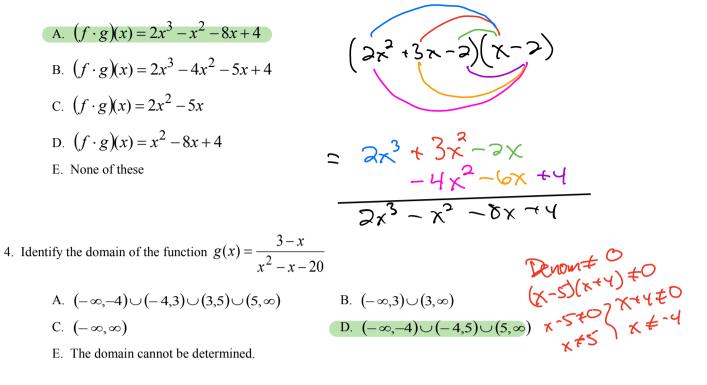


2. Which of the following best describes where the graph of  $g(x) \le 0$ ?

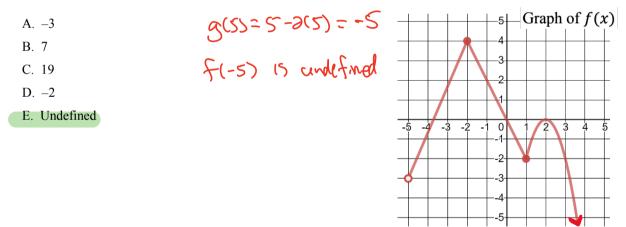
A. 
$$[-5, -3] \cup [6, 7]$$
  
D.  $[-5, -3] \cup [6, 7]$  and  $x = 0$   
E.  $[-3, 6]$ 

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3. Consider the functions  $f(x) = 2x^2 + 3x - 2$  and g(x) = x - 2. Find an equation for  $(f \cdot g)(x)$ .



5. The graph of f(x) is shown to the right and g(x) = 5 - 2x. What is the value of f(g(5))?



- 6. What is the domain of the function  $f(x) = \sqrt{9-3x}$ .
  - A.  $[3,\infty)$ B.  $(-\infty,3)$ D.  $(-\infty,3)\cup(3,\infty)$ E.  $(3,\infty)$

PATR(AxD 20 9-37 20 -3x 2<sup>-9</sup> x = 3

C.  $(-\infty,3]$ 

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7. For what value of *a* would the function 
$$g(x) = \begin{cases} ax - 3, x < -2 \\ x^2 - 2x, x > -2 \end{cases}$$
 have a point discontinuity at  $x = -2$ .  
A.  $a = \frac{5}{2}$ 
B.  $a = -\frac{11}{2}$ 
B.  $a = -\frac{11}{2}$ 
C.  $a = -\frac{5}{2}$ 
D.  $a = -\frac{3}{2}$ 
E. No value of *a* will make the function have a point discontinuity at  $x = -2$ .  
 $a = -\frac{11}{2}$ 
 $a = -\frac{11}{2}$ 
 $a = -\frac{11}{2}$ 

